

**Cardozo Law Institute in Holocaust and Human Rights (CLIHHR)  
Atrocity Prevention Legal Training Project**

**Job Description**

Job Title:	<b>Researcher/Consultant, Atrocity Prevention Legal Training Project</b>
Salary:	<b>To be determined and commensurate with experience.</b>
Hours:	<b>In residence, part to full time, summer 2016; part time, fall 2016</b>
Available:	<b>To commence on or about May 1, 2016</b>
Reports to:	<b>Professor Jocelyn Getgen Kestenbaum</b>

**Cardozo Law Institute in Holocaust and Human Rights**

The Cardozo Law Institute in Holocaust and Human Rights (CLIHHR) is a leading global center for the study, teaching, and promotion of human rights. Specifically, CLIHHR strengthens laws, norms and institutions to prevent mass atrocities, protect human rights and rebuild communities globally.

**Atrocity Prevention Legal Training Project: Assessment**

CLIHHR has received a grant to initiate the Atrocity Prevention Legal Training Project. The Project aims to develop learning modules for broader dissemination within the law school community of the principles, purposes and implementation of atrocity prevention. Phase I of this project is to undertake an assessment that will involve four key components:

1. An in-depth review of learning modules, syllabi, and other materials developed in undergraduate and graduate education in related fields, such as, among others, history, political science, Holocaust Studies, Peace and Conflict Studies, legal studies, international relations, and public health;
2. Discussion with professors in those fields to learn their best practices for “mainstreaming” atrocity prevention into their work;
3. Review of relevant materials generated by NGOs working in atrocity prevention, education, peace building and related fields (i.e., Auschwitz Institute, Facing History Facing Ourselves); and
4. Interaction with law professors in international law, international human rights, international criminal law, international humanitarian law and related fields to determine how best to develop a useful tool to enable them to “mainstream” atrocity prevention into their courses.

### **Role and Responsibilities**

The Researcher/Consultant will provide research and analysis for a report summarizing his/her findings and recommendations for the development, implementation, and dissemination of the Project's learning modules and overall goals.

The work will include the following:

1. Sifting through and reading source materials.
2. Visiting professors and other educators in non-legal fields and retrieving relevant materials and information.
3. Compiling and maintaining a repository of source materials, bibliography, index, and key contacts lists.
4. Compiling specific sources as relevant to discrete aspects of the project.
5. Communicating with key academics inside the legal academy to obtain feedback on ideas and drafts and assistance in identifying and obtaining relevant sources.
6. Attending relevant events to gather information and ideas for the development of the final project analysis and recommendations.
7. Managing two summer legal interns working to advance the project assessment.
8. Taking initiative to propose ways to advance the work of the project.
9. Drafting, editing and finalizing a report on findings and recommendations for project development, implementation and dissemination.
10. Other duties as are within the scope, spirit and purpose of the project as requested.

### **Selection Criteria**

Applicants are expected to have exemplary research, writing, communication and presentation skills. Applicants must have prior knowledge of and a demonstrated interest in international human rights, atrocity prevention, Holocaust studies and related fields. A familiarity with legal education is a definite plus.

### **Essential Qualifications:**

1. An advanced degree in law; relevant degrees in related subjects, such as anthropology, political science, international affairs, or history will be considered in exceptional situations.
2. Demonstrable experience in legal and/or social science research, working both independently and in a team setting.
3. Ability to analyze and explain complex legal or other materials in a straightforward format.
4. Ability to travel for meetings, conferences, or other relevant events.
5. Ability to work under pressure and meet tight deadlines.
6. Excellent organizational and time management skills.
7. Initiative and self-motivation.

### **The Appointment**

The ideal candidate will be available close to full time in New York in the Summer 2016; work may continue on a part time basis in the Fall 2016.

## **How to Apply**

To apply, please send: (1) a cover letter, (2) resume, (3) unofficial transcript, (4) contact information for two references and (5) writing sample of no more than 15 pages and, if possible, on a subject relevant to the position to Susan Braden at [cardozo.clihr@yu.edu](mailto:cardozo.clihr@yu.edu). Candidates should use their cover letter to demonstrate how they meet the criteria for the position.

Applications will be considered on a rolling basis until the position is filled.

*The Benjamin N. Cardozo School of Law is an Equal Opportunity/Affirmative Action employer committed to the principle of diversity. It is interested in receiving applications from a broad spectrum of applicants, including minorities, protected veterans, and individuals with disabilities.*